



# **CURRICULUM OF DOCTORAL STUDY OF LAW**

**Mostar, 2024**

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# **1. INTRODUCTION**

## **1.1. Proposer of the new Curriculum**

University of Mostar, Faculty of Law

## **1.2. The procedure for adopting the new Curriculum**

The Rulebook on the procedure for adopting new and revising existing study programs of the 3rd cycle at the University of Mostar (ed. no. 01-4135/23) stipulates that the creation of a new curriculum is coordinated by a Committee composed of representatives of the academic staff from the same scientific field as the study program that is prepared and a representative of students of a related study, and whose proposal is submitted by the scientific-teaching council of the organizational unit to the University Senate and the Center for Doctoral Studies. Based on the proposal of the scientific-teaching council and the positive opinion of the Center for Doctoral Studies, the Senate makes a decision on the adoption of the curriculum of the new study program of the 3rd cycle, which ends the procedure of adopting the new study program.

Also, when creating the curriculum, all strategic tasks from the strategic area of education from the University Development Strategy 2023-2028 related to the curriculum and the teaching process were implemented.

## **1.3. Reasons for implementing a new study program**

The Faculty of Law of the University of Mostar has a long tradition of conducting postgraduate doctoral studies. The earlier postgraduate doctoral study program was organized according to the following disciplines: criminal law, constitutional law, civil law, labor administration, international law and history of law. In all majors, teaching activities represented the most significant load of students with ECTS points, while scientific-research work was based on one scientific-research seminar paper and the obligation to publish the work.

The new Doctoral study of Law is characterized by a high level of individual approach to the student. The curriculum foresees only one compulsory course, while the remaining activities are elective. The student independently, on the recommendation of the study advisor, chooses elective courses related to the desired research topic that he proposes when enrolling in the study in the motivation letter, and independently chooses elective activities on the basis of which he will achieve the expected number of ECTS points.

The new Doctoral study of Law represents a combination of teaching and scientific-research activities that will enable the student to acquire basic knowledge, abilities and skills in the field of legal sciences. Special emphasis in the creation of the new doctoral study was placed on scientific and research work with the aim of training students to carry out independent scientific research and on that basis make concrete proposals for solving practical problems, improving existing legal norms and proposing new legal solutions that will respond to the challenges that modern society poses to legal science.

Starting such a doctoral study would methodologically develop and improve systematic knowledge and experience with a special emphasis on openness to new concepts and innovative solutions. Doctoral study of Law would educate future scientists and experts for

scientific activity on the one hand, but also for managing complex and specific tasks of the legal profession in the judiciary, legal profession, economy and public institutions on the other.

#### **1.4. Requirments for carrying out the new study program.**

At the Faculty of Law there are all prerequisites for the realization of a Doctoral study of Law. A significant number of teaching and non-teaching staff with appropriate scientific and professional qualifications are permanently employed and engaged, in accordance with the standard teaching load established by law and relevant regulations. Adequate space is also provided, and partly also equipment in accordance with the needs of quality studies.

All classrooms for holding classes at the Faculty of Law are equipped with a projector and computer, as well as wireless Internet. The organization of classes on this course will not interfere with the organization of classes on other study programs offered at the Faculty of Law, as they will mostly be held in the afternoon. Teachers' offices are available for consultation and mentoring. For the purposes of using e-learning, the university system Sumarum is available. The premises of the Faculty of Law of the University of Mostar will be used for administrative and student services.

Library is on the ground floor with a reading room equipped with computers. The Faculty of Law library is networked into a cooperative online bibliographic system and service (COBISS.Net). The library fund of the University Library is also available to the participants.

## 2. GENERAL INFORMATION ABOUT THE STUDY PROGRAM

<b>Study program:</b>	Postgraduate Doctoral study of Law
<b>Cycle:</b>	III
<b>Type:</b>	University postgraduate study
<b>Scientific area:</b>	Social sciences
<b>Scientific field:</b>	Law
<b>Scientific branch:</b>	-
<b>Academic title:</b>	Doctor of Science in the area of social sciences, field of law and corresponding branches
<b>QF-EHEA qualification level:</b>	8
<b>Duration of the study program:</b>	3 years
<b>ECTS:</b>	180
<b>Language:</b>	Croatian
<b>Mode of study:</b>	Part-time
<b>Awarding institution:</b>	University of Mostar, Faculty of Law
<b>Study program goals:</b>	<ul style="list-style-type: none"> <li>- introduction of studies with clearly defined learning outcomes related to the needs of the labor market, in accordance with the European Qualification Framework (EQF);</li> <li>- organizing a market-oriented study, adapted to the needs and requirements of practice</li> <li>- acquisition and additional improvement of specialized knowledge in the field of legal sciences</li> <li>- training students to conduct scientific research with the application of the appropriate methodology of legal sciences, the results of which will serve as a basis for improving existing and proposing new legal solutions</li> <li>- student training for the application and interpretation of legal regulations;</li> <li>- training and additional training of students to solve complex legal tasks,</li> <li>- training students to solve practical cases with the application of the appropriate normative framework.</li> </ul>
<b>Study program competencies:</b>	<ul style="list-style-type: none"> <li>- conduct scientific research based on a formulated research question, research plan, general and specific research hypotheses and research objectives</li> <li>- select and apply appropriate research methods in legal sciences</li> <li>- critically analyze, evaluate and synthesize scientific literature in the field of study</li> <li>- perform an analysis of the collected data and test the set hypotheses and justify the research results on the basis of appropriate argumentation,</li> <li>- to promote scientific excellence at one of the scientific and research institutions</li> <li>- perform highly specialized legal tasks by applying</li> </ul>

	<p>acquired knowledge and skills in the legal profession;</p> <ul style="list-style-type: none"> <li>- apply high ethical principles in your own scientific research</li> <li>- publicly present and transmit the results of their research to the scientific and general public</li> <li>- lead scientific development based on new scientific approaches</li> </ul>
<b>Study program learning outcomes:</b>	<ul style="list-style-type: none"> <li>- recognize, define and formulate a research problem (IU-PFPOD-1)</li> <li>- scientifically analyze, evaluate and synthesize new research ideas (IU-PFPOD-2);</li> <li>- independently conduct scientific research (IU-PFPOD-3);</li> <li>- independently design and propose new legal solutions (IU-PFPOD-4);</li> <li>- create elements of scientific and professional research projects (IU-PFPOD-5)</li> <li>- publish and publicly present the results of scientific research (IU-PFPOD-6)</li> <li>- apply ethical principles in research (IU-PFPOD-7).</li> </ul>
<b>Opportunities after completing studies:</b>	<p>The post-graduate Doctoral study of Law is organized so that upon its completion, doctors of law can use the general competences implied by the higher education level, as well as the special competences of their own profession. With the help of acquired competences, doctors of law will be able to join the labor market through a wide range of jobs that require the competences provided for in this study program. Also, the acquired competences will serve as a quality foundation for continuing lifelong education with a very high-quality base of acquired knowledge and competences.</p> <p>Upon completion of Doctoral study of Law, a student has the following options:</p> <ul style="list-style-type: none"> <li>- use the general competencies implied by the higher education level;</li> <li>- use the specific competencies of one's profession (legal sciences);</li> <li>- join the labor market through a wide range of jobs;</li> <li>- advance in the profession based on acquired specialized competencies;</li> <li>- establish yourself on the market as a recognizable expert;</li> <li>- continue your career at one of the scientific and research institutions;</li> <li>- participate in expert and scientific research analyzes and research in legal sciences</li> </ul>

### **3. BASIC CHARACTERISTICS OF THE STUDY PROGRAM**

#### **3.1. Connection with the Development Strategy of the University of Mostar**

In the Development Strategy of the University of Mostar 2023 - 2028, in the strategic area of education, several strategic goals relate to the curriculum and its elements.

Objective 1 defines that the University will develop existing and introduce new study programs with clearly defined learning outcomes, in accordance with the trends in the surroundings, the needs of the labor market and comparable to related programs at reference higher education institutions in the countries of the European academic area, from which the following tasks arise:

- task 1.1.2. Introduce new study programs aligned with the labor market and contemporary trends in science and the profession, which also include new forms and ways of studying, such as distance studies and studies according to the dual model.
- task 1.1.3. Modernize study programs in accordance with the goals of sustainable development by increasing the content related to climate and environmental protection and efficient use and production of energy.
- task 1.1.4. Develop systematic mechanisms for monitoring the achievement of the learning outcomes of all students at all levels of the study program.

task 1.1.5. Develop the introduction of information technologies in the teaching process.

The new Doctoral study of Law is connected with the University's Strategy 2023-2028 and in the strategic area of scientific research, innovation and technology.

Strategic goal 1 refers to the more intensive stimulation of scientific research and artistic creativity, from which the following tasks arise:

- task 2.1.1. Encourage the research activity of teachers and students of all study cycles. Increase the number and quality of published scientific papers.

Strategic goal 2 refers to the additional development of cooperation with the private and public sector in order to strengthen the innovation potential of the University and the region, from which the following tasks arise:

- task 2.2.1. To create a stimulating research environment.
- task 2.2.2. Develop and strengthen the innovative role of the University.

Strategic goal 4 refers to encouraging the scientific activity of students and improving doctoral studies, which results in the following tasks:

- task 2.4.1. To increase the success rate of doctoral studies.

- task 2.4.2. Increase the number of domestic and foreign teachers, active mentors in doctorates.
- task 2.4.3. Increase the number and quality of published works of doctoral students.
- task 2.4.5. To encourage scientific mobility and scientific activity of students.

The new Doctoral study of Law is connected with the University's Strategy 2023-2028 in the strategic area of international cooperation and mobility.

Strategic goal 1 refers to the University that is actively involved in the economy and sustainable development of the community, which results in the following tasks:

- task 4.1.1. Continuously promote mobility and increase the number of incoming students, teaching and administrative staff.
- task 4.1.2. Continuously promote mobility and increase the number of outgoing students, teaching and administrative staff.
- task 4.1.4. Encourage the recognition of ECTS gained during mobility, increase their transparency and the "portability" of learning results outside the home institution.

The new Doctoral study is connected to the University Strategy 2023-2028 and in the strategic area University and Environment.

Strategic goal 2 refers to the University that is actively involved in the economy and sustainable development of the community, from which the following task arises:

- task 7.2. 3. Direct education and activities towards the development of the economy, society and culture.

The implementation of Doctoral study of Law is aligned with the University's development strategy. By starting a new study, the Faculty of Law intends to organize a market-oriented study, adapted to the needs and requirements of practice, a study aimed at student mobility and strengthening the scientific and research potential of the University and students.

### **3.2. Compliance with the achievements of a certain scientific area and the labor market and connection with professional/qualification standards**

The goals, competencies and learning outcomes at the level of the study program are defined in such a way that they are aligned with the achievements of the scientific field of social sciences, the field of law and the labor market, and are related to occupational/qualification standards.

In order to comply with the achievements of the scientific field, the teachers in the Committee for the creation of the new curriculum took into account contemporary achievements and trends in the scientific area of social science, the field of law.



Student representatives were also appointed to the Committee for the creation of the new curriculum and a public debate was organized in which experts from practice participated whose suggestions were taken into account when creating the curriculum, participated.

Since no occupational standard or qualification standard has been defined at any level in BiH, the Decision on the Classification of Occupations in the FBiH (Official Gazette of the FBiH, no. 60/14, 73/22) was taken into account, in which under the main group of occupations 2 Experts in sub-group 26 Legal experts, social science experts, experts, occupational group 261. Legal experts, under the unit of occupational group 2429, refer to Legal experts not elsewhere classified whose jobs include occupations 2619.007 Researcher of legal sciences and 2619.017 Independent researcher of legal sciences.

The Federal Bureau of Statistics has prepared auxiliary documentation that enables easier and uniform application of the Classification of Occupations, namely: general methodological explanations, descriptions of occupational groups, alphabetical list of occupations, connection tables.

Experts increase existing knowledge, apply scientific and artistic concepts and theories, teach about new developments in a systematic way, or are engaged in any combination of these activities. The jobs performed by specialists typically include: performing analysis and research and developing concepts, theories and operational methods, and giving advice or applying existing knowledge related to physical sciences including mathematics, engineering and technology, and to social sciences such as medicine and health services, as well as for social sciences; teaching theory and practice of one or more disciplines at different educational levels; lectures and education of handicapped persons; provision of various business, legal and social services; creation and performance of works of art; provision of spiritual assistance, preparation of scientific documents (papers) and reports. May include supervising other workers.

Legal professionals conduct research on legal issues, advise clients on the legal aspects of issues, defend or file lawsuits in court, preside over legal proceedings in court, draft laws and regulations. The tasks performed usually include: providing legal advice to clients, conducting tasks on behalf of clients, and conducting disputes as necessary, or presiding over court proceedings and delivering judgments in court. It may also include the supervision of other workers.

Legal professionals not elsewhere classified includes jurists elsewhere not mentioned in area group 261. For example, the group includes persons who perform legal work other than defense or prosecution or presiding in court.

Jobs include:

- a) giving advice on legal aspects of various personal, business and administrative problems;
- b) drawing up legal documents and contracts;
- c) organizing the transfer of ownership;
- d) determination, based on the investigation, of unnatural causes of death.

The tasks/competencies from the aforementioned documents are implemented in the competencies and learning outcomes at the level of the study program listed in chapter 2. General information about the study program and are implemented in mandatory activities to ensure that all students achieve them with the acquired qualification. The coverage of those learning outcomes at the level of the study program with learning outcomes at the level of compulsory subjects is shown in chapter 3.12. Learning outcomes matrix.

### **3.3. Comparability of the study program with related accredited study programs in the country and abroad**

Doctoral study of Law is thematically comparable to similar programs of renowned European universities. Comparability is reflected exclusively in terms of competencies and learning outcomes at the level of study programs and in the duration of studies, while the study program retains its specificities mainly through the structure, courses title and ECTS credits.

The contemporary trend in the creation of post-graduate doctoral studies is reflected in increasing scientific and research work and reducing the teaching load of students. Also, special emphasis is placed on the individualization of the doctoral study, which allows the doctoral student to, based on his own professional preferences, independently create the doctoral study program. The individual approach is reflected in the choice of teaching content, considering that out of a total of 5 courses, 4 courses are optional. The doctoral student independently, in cooperation with the study advisor, chooses optional, scientific-research activities on the basis of which he will acquire the predicted number of ECTS points.

In addition to the academic staff permanently employed at the Faculty of Law, prominent legal scholars from other higher education institutions in the country and abroad are planned to be involved in the teaching process. The teaching process will be adjusted in such a way that it enables future doctoral students to fulfill their student obligations during the doctoral studies while working, bearing in mind that a certain number of doctoral students will be employed. Classes will be organized using combined teaching methods (online and live).

At most universities in Bosnia and Herzegovina, a traditional curriculum is applied, which implies an emphasis on students' teaching activities. Certain study programs foresee elective subjects and research activities. However, none doctoral study program contains such a high degree of individualization of doctoral research. The specificity of the new Doctoral study of Law is also reflected in the prevailing research character, whereby the student independently chooses elective activities that will best suit his research plan.

The structure of the proposed study program can be compared in terms of structure and/or thematic and content with related study programs at foreign universities, such as, for example:

- Doctoral studies in Legal Sciences, Faculty of Law, University of Zagreb

<https://www.pravo.unizg.hr/studiji/doktorski-studiji/>

- Doctoral studies in Law, Faculty of Law, Josip Juraj Strossmayer University in Osijek

<https://www.pravos.unios.hr/doktorski-studij-pravo/>

- Doctoral studies, Faculty of Law, University of Rijeka

<https://www.pravri.uniri.hr/hr/advancedmodules/studiji/doktorski.html>

- Doctoral studies, Faculty of Law, University of Belgrade

[http://www.arhiva.ius.bg.ac.rs/pds/doktorske\\_studijski\\_program.htm](http://www.arhiva.ius.bg.ac.rs/pds/doktorske_studijski_program.htm)

### **3.4. Openness to student mobility**

All studies at the University of Mostar, including post-graduate studies, include the mobility of students and teachers. The evaluation of workload, that is, the efforts of students, is based on the ECTS system, which is one of the main prerequisites for the realization of mobility. Students are encouraged to participate as much as possible in international exchange programs, especially through cooperation on similar programs and with related studies in Europe and the surrounding area. Within the framework of elective activities, the importance and evaluation of mobility is especially emphasized, given that a doctoral student can earn a certain number of ECTS credits, depending on the duration of mobility. Such a solution also practically makes this new doctoral study program oriented towards mobility.

The Rulebook on International Mobility of the University of Mostar refers to administrative support for students, student mobility documents, insurance, application method, mobility recognition procedure and information package. The unique recognition methodology is defined at the University level by the Senate's decision on the adoption of a unique form for the Decision on recognition of courses, ECTS credits, grades and professional practice during student mobility, which is recorded in the diploma supplement. Students can find information about mobility programs and accompanying forms on the University's website, and through persons/bodies at the organizational unit level, who forward information from the University's Office for International Cooperation to student representatives.

### **3.5. Conditions for enrolment in the study program and transfer from other study programs**

The Rulebook on doctoral studies at the University of Mostar (Reg. number: 01-1385/24) defines the enrolment in postgraduate doctoral study programs, which is carried out through a public tender. The Senate, on the proposal of the Center for Doctoral Studies and the Doctoral Studies Council of the organizational unit, announces a public tender, which is published in the daily press, on the University's website and on the website and notice board of the Faculty of Law, which contains information on the conditions for admission, the method of verifying the fulfillment of these conditions, documents and other attachments with the application, tuition fees, enrollment deadlines and other information.

Postgraduate doctoral studies can be enrolled by a person who has completed an integrated university course study law or undergraduate and graduate university studies in law and obtained a master's degree law, i.e. completed a four-year university study in the field of law in pre-Bologna obtained the title of graduate in law.

When transferring from other study programs, a request is submitted to the dean of the Faculty of Law, on the basis of which the decision on the possibilities and conditions for enrollment is made by the competent committee.

An applicant for a Doctoral study of Law must have a total grade average of at least 3.5 (or an equivalent grade) for all courses for the previous two cycles either in an integrated study or during the completed higher education study VII/1. and at least one scientific paper as an independent author, published in recognized publications. Grades from all undergraduate and graduate study courses are used to calculate the average.

Exceptionally, candidates who do not have a grade point average of at least 3.5 can enroll in the Doctoral study of Law if they cumulatively meet the following conditions:

- a) Minimum grade point average of 3.0
- b) Recommendations of two professors from a narrow scientific field of research
- c) At least two scientific papers in the field of law as an independent author, published in reference scientific databases.

All candidates must know English or another world language at a level, which enables communication through speech and writing, reading scientific literature, writing scientific papers and the use of computer programs.

All candidates are required to submit a motivation letter with their application. In the motivation letter, the candidate is obliged to propose the legal area in which he wishes to conduct doctoral research. In accordance with the expressed research interest, the Doctoral Studies Council will appoint a study advisor to the candidate.

### **3.6. Conditions for enrollment in the next semester and year of study and the mode of completing studies**

Before enrolling in the next year, a student must meet the appropriate requirements.

For enrollment in the second year, student must obtain a minimum of 40 ECTS, of which 20 ECTS are for the mandatory course Methodology of Social and Legal Sciences.

For enrollment in third year, student must obtain a minimum of 100 ECTS.

The study program ends with the preparation and defense of a doctoral dissertation - 60 ECTS.

The manner and procedure of defending the doctoral dissertation and the methodology of its preparation are defined by the Rulebook on doctoral studies at the University of Mostar and can be additionally regulated by acts of the Faculty of Law.

### **3.7. Organization of the study program**

The study program is organized in three academic years, and classes are conducted according to the schedule of classes through weeks or rotations. The permitted duration of doctoral studies is five years, and for justified reasons, which are decided by the Doctoral Studies Council, it can be extended up to eight years with an explanation. At the end of eight years from enrollment, the student loses the right to defend the doctoral dissertation.

The classes that students are required to attend and the alternative workloads for the part of classes that are not required to be attended are defined by the curriculum of each course.

Teaching can be conducted through a combination of classical teaching and online teaching.

### **3.8. Structure of the study program**

The structure of the study program is reflected in the number of hours of each type of teaching and teaching in total, the number of hours of practice and the number of hours of independent student work in the total workload of the student, which is 180 ECTS, or 5,400 hours of work.

Since, according to the The Rulebook on the procedure for adopting new and revising existing study programs of the 3rd cycle at the University of Mostar (ed. no. 01-4135/23) only compulsory courses are listed in the curriculum, while elective courses are adopted in the implementation curriculum of each academic year, the tabular representation will indicate the number of hours of individual classes and classes in total, as well as the number of hours of independent work on the compulsory course Methodology of Social and Legal Sciences and on elective courses. The list of elective courses will be determined by the implementation curriculum.

The Doctoral Study Council appoints a study advisor to each student after enrollment based on the proposed topic and research area in the motivation letter, or desire and affinity towards a certain specialty. The study advisor helps the student in choosing elective courses, solving problems during studies, and monitors and directs his work. The study advisor is also responsible for monitoring the progress of the student during his studies. The study advisor does not have to (but can) be a mentor. The mentor is appointed during the application process and the approval of the doctoral thesis in the second year of study. The study advisor can be the only mentor, also a mentor as part of dual mentoring for an applicant (if the work is interdisciplinary or if the other mentor comes from another university where certain research will also be carried out), but it can also be a commentator. If the study advisor, after completion of the submission and approval of the doctoral thesis, is not selected as a mentor or commentator for the candidate whom he has followed and guided up to that point, his obligations cease at that moment, and the selected mentor (and commentator) takes over. At the beginning of each study year, the student should create an annual research plan that is jointly signed by the student and his/her study advisor (and later mentor).

The Doctoral study of Law consists of established curricular and extracurricular activities. 60 ECTS can be obtained through teaching activities, and extracurricular activities refer to the remaining 120 ECTS. Extracurricular activities include, among other things, the application and defense of a thesis, as well as the preparation and defense of a doctoral dissertation. Teaching activities are carried out through compulsory and elective courses, i.e. through direct forms of teaching consisting of lectures, research seminars, workshops. Direct forms of teaching consist of compulsory teaching activities (20 ECTS) and elective teaching activities (40 ECTS points). The student takes one compulsory course, and with the help of his/her study advisor, chooses four elective courses related to the proposed research area, with each elective courses having a load of 10 ECTS credits.

Therefore, all teaching activities, i.e. direct forms of teaching, make up 33% (60 ECTS) or a third of the total obligations foreseen in the doctoral study program. Extracurricular activities carry 66% of the total obligations provided for in the study program, i.e. 120 ECTS. In the

second year of study, extracurricular activities consist of carrying out scientific research under the guidance and supervision of a study advisor (and later mentor), as well as creating scientific papers, presentations, training in related institutions in the country and abroad or other forms of work whose goal is preparation for the preparation of a dissertation, which earns 30 ECTS. By submitting the doctoral thesis, the student earns 10 ECTS, and by public presentation and successful defense of the thesis, he earns 20 ECTS. The committee can (with a majority of votes from the total number of members) accept the proposed thesis, can send it for revision, and can also completely reject it. If the thesis is completely rejected, the applicant also loses the 10 ECTS he gained by applying the thesis. The public presentation of the doctoral thesis is an integral part of the committee's report and proposal for acceptance of the doctoral thesis. The third year of study, the final 60 ECTS, consists of the preparation and defense of a doctoral dissertation (see Rulebook on doctoral studies at the University of Mostar).

Structure of the study program including certain types of teaching, practice and independent work:

Year of study: I.									
First semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours in total (I.+II.+III.)	ECTS
		l	t	s					
PFPOD101	Methodology of Social and Legal Sciences	45	/	45	90	0	510	600	20
PFPOD102	Elective course 1	30	/	15	45	0	255	300	10
In total					135	0	765	900	30
ECTS for core courses									20
ECTS for elective courses									10
ECTS IN TOTAL									30

Year of study: I.									
Second semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours in total (I.+II.+III.)	ECTS
		l	t	s					
PFPOD201	Elective course 2	30	/	15	45	0	255	300	10
PFPOD202	Elective course 3	30	/	15	45	0	255	300	10
PFPOD203	Elective course 4	30	/	15	45	0	255	300	10
In total					135	0	765	900	30
ECTS for core courses									-

ECTS for elective courses	30
ECTS IN TOTAL	30

Year of study: II.									
Third semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours total (I.+II.+III.)	ECTS
		l	t	s					
PFPOD301	Scientific research activities*	/	/	/	/	0	900	900	30
In total					/		900	900	30
ECTS for core courses									30
ECTS for elective courses									-
ECTS IN TOTAL									30

Year of study: II.									
Fourth semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours total (I.+II.+III.)	ECTS
		l	t	s					
PFPOD401	Submission of the doctoral thesis	/	/	/	/	0	300	300	10
PFPOD402	Defense of the doctoral thesis	/	/	/	/	0	600	600	20
In total					/		900	900	30
ECTS for core courses									30
ECTS for elective courses									0
ECTS IN TOTAL									30

Year of study: III.							
Fifth semester							
Course code	Course title	Hours of teaching		I. Teaching	II. Hours	III. Independent	Workload hours in ECT

		l	t	s	g	in	of	nt work	total (I.+II.+III.)	S
PFPOD5 01	Preparation of a doctoral dissertation	/	/	/	/			900	900	30
In total					/			900	900	30
ECTS for core courses										30
ECTS for elective courses										0
ECTS IN TOTAL										30

Year of study: III.									
Sixth semester									
Course code	Course title	Hours of teaching			I. Teachin g in total	II. Hours of practi ce	III. Independe nt work	Workload hours in total (I.+II.+III.)	ECT S
		l	t	s					
PFPOD6 01	Defense of the doctoral dissertation	/	/	/	/		900	900	30
In total					/		900	900	30
ECTS for core courses									30
ECTS for elective courses									0
ECTS IN TOTAL									30

#### • Scientific research activities

Scientific-research activities on the basis of which the student acquires ECTS points must be completed during the doctoral study.

ACTIVITY	ECTS
Published scientific work in reference databases	Independent author - 10 ECTS
	Co-authored work (up to 3 authors) – 5 ECTS
Presentation at a scientific conference	5 ECTS
Summer school	5 ECTS
Project manager or collaborator on a scientific research project	10 ECTS
Research study abroad for a continuous duration of at least 30 days	10 ECTS



**Note:** A student can achieve a maximum of double number of points per one activity. For example, a maximum of 10 ECTS points can be obtained by presenting at a scientific conference (two presentations at a scientific conference).

### **3.9. The optimal number of enrolled students considering space, equipment and number of teachers**

Enrollment quotas are determined according to the availability of research, teaching and mentoring capacities. Enrollment quotas are approved by the Senate of the University of Mostar before the start of each academic year, upon the proposal of the Faculty of Law.

Study costs are paid by the students themselves.

### **3.10. Resources required to conduct the study program**

During the implementation of the study program, teachers from the University and teachers from reference higher education institutions in the corresponding scientific area, field and branch participate. Data on the structure of the teaching staff according to title and professional training, gender and age structure, scientific research productivity, mobility and project activities of the teaching staff are regularly monitored through the bodies from the quality assurance system. The aforementioned data are processed at the level of study program, organizational unit and study program and are published in annual reports. Specialists from practice are also involved in the performance of a certain part of the class.

Physical resources for the execution of study programs require:

- space, i.e. technically equipped classrooms of the Faculty of Law,
- university e-learning system: Summarum,
- equipment for online and combined classes (simultaneously online and in the classroom),
- faculty and university library.

On the basis of the signed cooperation agreements, the resources of other institutions that operate in the legal sciences segment will also be used for the implementation of the study program.

### **3.11. Study program quality assurance system**

The purpose, goal, organization and operation and areas of evaluation of the quality assurance system of the University of Mostar are defined by the Rulebook on the organization and operation of the quality assurance system of the University of Mostar.

According to the aforementioned Rulebook, the quality assurance system at the University of Mostar consists of the permanent bodies of the quality assurance system at the University level: the Committee for Quality Assurance and Improvement and the Office for Quality Assurance and Improvement. The Faculty of Law has a Committee for Quality Assurance and Improvement, which consists of the vice dean for teaching, a quality coordinator, a representative of the teaching staff, a representative of the students, and a representative of the administrative and technical staff. He is the quality coordinator of the Faculty of Law and a member of the Quality Assurance and Improvement Committee.

The aforementioned Ordinance defines the competences and activities of each body from the quality assurance system. Bodies from the quality assurance system carry out regular activities defined by the University Manual for Quality Assurance at the University of Mostar, which relate to conducting surveys and monitoring and processing data. Based on the activities carried out, annual reports are prepared at the level of the study program, organizational unit and the University.

### 3.12. Learning outcomes matrix

IU-S.P. IU- predmet	IU- PFPOD- 1	IU-PF- POD-2	IU- PFPOD- 3	IU- PFPOD- 4	IU- PFPOD- 5	IU- PFPOD- 6	IU- PFPOD- 7
PFPOD101-1	X	X	X				X

## 4. STUDY PLAN

Year of study: I.									
First semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours in total (I.+II.+III.)	ECTS
		l	t	s					
PFPOD101	Methodology of Social and Legal Sciences	45	/	45	90	0	510	600	20
PFPOD102	Elective course 1	30	/	15	45	0	255	300	10
In total					135	0	765	900	30
ECTS for core courses									20
ECTS for elective courses									10
ECTS IN TOTAL									30

Year of study: I.									
Second semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours in total (I.+II.+III.)	ECTS
		l	t	s					
PFPOD201	Elective course 2	30	/	15	45	0	255	300	10
PFPOD202	Elective course 3	30	/	15	45	0	255	300	10
PFPOD203	Elective course 4	30	/	15	45	0	255	300	10
In total					135	0	765	900	30
ECTS for core courses									-
ECTS for elective courses									30
ECTS IN TOTAL									30

Year of study: II.									
Third semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours in total (I.+II.+III.)	ECT S
		l	t	s					
PFPOD301	Scientific research activities*	/	/	/	/	0	900	900	30
In total					/		900	900	30
ECTS for core courses									30
ECTS for elective courses									-
ECTS IN TOTAL									30

Year of study: II.									
Fourth semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours in total (I.+II.+III.)	ECT S
		l	t	s					
PFPOD401	Submission of the doctoral thesis	/	/	/	/	0	300	300	10
PFPOD402	Defense of the doctoral thesis	/	/	/	/	0	600	600	20
In total					/		900	900	30
ECTS for core courses									30
ECTS for elective courses									0
ECTS IN TOTAL									30

Year of study: III.									
Fifth semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours in total (I.+II.+III.)	ECT S
		l	t	s					
PFPOD501	Preparation of a doctoral dissertation	/	/	/	/		900	900	30
In total					/		900	900	30
ECTS for core courses									30
ECTS for elective courses									0
ECTS IN TOTAL									30

Year of study: III.									
Sixth semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours total (I.+II.+III.)	ECTS
		l	t	s					
PFPOD601	Defense of the doctoral dissertation	/	/	/	/		900	900	30
In total					/		900	900	30
ECTS for core courses									30
ECTS for elective courses									0
ECTS IN TOTAL									30