



CURRICULUM OF GRADUATE UNIVERSITY STUDY PROGRAMME LAW

June, 2026

TABLE OF CONTENT:

1. INTRODUCTION	3
2. GENERAL INFORMATION ON THE STUDY PROGRAMME.....	4
3. BASIC CHARACTERISTICS OF THE STUDY PROGRAMME	9
4. STUDY PLAN.....	20

1. INTRODUCTION

The curriculum of the Graduate University Study Programme in Law is the result of an extraordinary revision process, initiated by a decision of the Senate at its session held on 28 April 2026 (ref. no. 01-2392/26). The extraordinary revision procedure was carried out in accordance with the Regulations on the Procedure for the Adoption of New and Revision of Existing Study Programmes (ref. no. 01-993-1/22) and the Decision on Amendments to the Regulations on the Procedure for the Adoption of New and Revision of Existing Study Programmes at the University of Mostar (ref. no. 01-1929/24 of 11 April 2024), which provide that the preparation of the revised curriculum is coordinated by a Committee in which student representatives and representatives of external stakeholders are also included, and whose proposal the Academic/Artistic Council of the organisational unit submits to the University Senate for adoption.

The extraordinary revision of the graduate study programme was carried out in order to align the study programme with the current needs of the labour market and the contemporary requirements of the legal profession. The introduction of three specialisation tracks enables students to specialise in a chosen area of law, measurable through specialised learning outcomes for each track.

With a view to involving all interested parties in the process of improving the study programme, a public consultation was held on 2 June 2026. The conclusions of the public consultation were taken into account in the preparation of the curriculum.

In addition to the conclusions of the public consultation, account was also taken of the recommendations of the expert committee from the most recent institutional accreditation of 2024, which relate to the inclusion of practical work outside the University (where applicable), the application of the provisions of legislative and internal acts on the minimum share of pre-examination obligations in the final grade across all courses, and the application of contemporary student-centred teaching methods.

Furthermore, in the preparation of the curriculum, the strategic tasks from the strategic area of education set out in the University Development Strategy 2023–2028, relating to the curriculum and the teaching process, were implemented (see further in Chapter 3.1 – Alignment with the Development Strategy of the University).

In addition, when making decisions on the type of changes to be introduced, all relevant statistical data and survey results collected and conducted in the period since the last revision of the study programme were analysed.

Taking all of the foregoing into account, the following changes have been made in this revised curriculum compared to the existing curriculum:

- three specialisation tracks have been introduced, enabling students to acquire specialised knowledge in narrower areas of law of their choosing;
- the number of compulsory courses has been reduced by 4 courses (by 2 compulsory courses in the winter semester and 2 compulsory courses in the summer semester), and the number of elective courses and hours of independent student work has been increased;
- the number of ECTS credits for the preparation of the graduate thesis has been increased, with the aim of further aligning the hours of research work involved in conducting thesis research with the number of ECTS credits earned upon successful completion and defence of the graduate thesis;
- the distribution of ECTS credits has been further aligned with student workload and with the learning outcomes acquired by students at the level of individual courses and the study programme as a whole;
- the titles, content, and literature of certain courses have been updated.

2. GENERAL INFORMATION ON THE STUDY PROGRAMME

Study programme:	Law
Tracks:	1) State and Public International Law 2) Civil Law 3) Criminal and Financial Law
Cycle:	II.
Type:	University
Scientific area:	Social sciences
Scientific field:	Law
Scientific branches:	1) European public law; international law; history of law and state; labour and social law; roman law; theory of law and state; administrative law and public administration; constitutional law and political systems. 2) Civil law; civil procedure law; private international law; family law; maritime and general transport law; history of law and state; roman law; commercial law and company law. 3) Financial law; criminal law; criminal procedure law; criminology; criminalistics; history of law and state; roman law.
Academic title:	Master of Law
EQF qualification level	7
Duration of the study programme:	1 year
ECTS:	60 ECTS
Language:	Croatian
Mode of studying:	Full time and part time
Awarding institution:	University of Mostar
Institution administering studies:	University of Mostar, Faculty of Law
Study programme goals:	- Education of law students in accordance with the Bologna Process and global standards for education in the field of law - To enable students to acquire knowledge of legal methods and theories across various branches of law within narrower areas of legal specialisation. - To enable students for independent research work and for the application of acquired knowledge and skills in the practical handling of complex issues in the legal profession.
Study programme competencies:	Master of Laws will be equipped with the knowledge and skills indispensable for the highly professional performance of complex legal work in the judiciary, state administration, local self-government, the economy, and other public services. Specific competencies: a) mastery of the appropriate methods and techniques of legal practice for the independent performance of complex legal work in the judiciary, the bar, the state attorneys' offices, notarial practice, ombudsman institutions, state administration, local and regional self-government, the

	diplomatic and consular service, business entities, trade unions, various civil society associations, and other legal persons that require highly qualified legal professionals in their operations; b) participation in legal proceedings, processing of all legal acts, and the performance of other complex legal tasks in bodies of state administration and local and regional self-government; c) legal assistance to parties and assistance to courts and other bodies on legal matters.
Study programme learning outcomes:	Learning outcomes (common to all specialisation tracks): - Proposes multiple models for resolving complex legal problems, highlighting legal and factual arguments in their support (LO-PFPZM-1). - Analyses existing legal protection and aspects of legal regulation (LO-PFPZM-2). - Applies legal terminology in written and oral expression (LO-PFPZM-3). - Critically evaluates the procedures for exercising particular rights (LO-PFPZM-4). - Assesses the quality of the national legal framework and its alignment with European law (LO-PFPZM-5). - Assesses the direction of development of the legal system (LO-PFPZM-6). - Analyses the degree of protection of particular human rights (LO-PFPZM-7). - Conducts legal research (LO-PFPZM-8). Learning outcomes for the State and Public International Law track: - Proposes multiple models for resolving complex legal problems in the field of state, public international, and European law, with argumentation grounded in relevant sources of law and the case law of international and domestic courts (LO-PFPDM-1). - Analyses the constitutional law framework for the protection of fundamental rights and freedoms and assesses the effectiveness of mechanisms of constitutional judicial review in a national and comparative context (LO-PFPDM-2). - Applies specialised terminology of state, public international, and European law in the drafting of legal submissions, opinions, and acts relevant to state law and international law practice (LO-PFPDM-3). - Critically evaluates procedures of constitutional and administrative review, procedures for the conclusion of international treaties, and

	mechanisms for the protection of rights before international and European bodies (LO-PFPDM-4). - Assesses the alignment of the domestic legal framework in the areas of constitutional, administrative, and labour and social law with European and international standards (LO-PFPDM-5). - Assesses the impact of inter-state relations on the development of international humanitarian law and the practice of resolving armed conflicts (LO-PFPDM-6). - Analyses the degree of protection of particular categories of human rights within the national legal order in light of the case law of the European Court of Human Rights and the Court of Justice of the European Union (LO-PFPDM-7). - Conducts research in the field of state, public international, and European law by applying historical-legal and comparative legal methods, through the analysis of international treaties and relevant case law (LO-PFPDM-8). Learning outcomes for the Civil Law track: - Proposes multiple models for resolving complex legal problems in the field of substantive and procedural civil law, with argumentation grounded in national and European case law and relevant legal sources (LO-PFPGM-1). - Analyses the legal framework for the protection of civil rights and obligations in a national and European context, and assesses the effectiveness of existing mechanisms of legal protection in contentious, non-contentious, enforcement, insolvency, and arbitration proceedings (LO-PFPGM-2). - Applies specialised terminology of substantive and procedural civil law in the independent drafting of legal acts relevant to civil law practice (LO-PFPGM-3). - Critically evaluates the procedures for exercising civil rights before domestic courts, arbitral bodies, and European institutions, and proposes improvements in their application (LO-PFPGM-4). - Assesses the alignment of national civil legislation with European law (LO-PFPGM-5). - Assesses the impact of new technologies on the development of civil law and the system of civil law protection (LO-PFPGM-6). - Analyses the degree of protection of personal rights, personality rights, and property rights within the national legal order in light of the case law of
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	the European Court of Human Rights and the Court of Justice of the European Union (LO-PFPGM-7). - Conducts research in the field of civil law by applying comparative legal methods, through the analysis of judicial and arbitral case law and relevant legal theory, with a view to formulating reasoned legal solutions (LO-PFPGM-8). Learning outcomes for the Criminal and Financial Law track: - Proposes a defence or prosecution strategy in complex criminal cases, with argumentation grounded in criminal and financial law (LO-PFPM-1). - Analyses the legal framework for the prevention of various forms of financial crime and assesses the effectiveness of existing protective mechanisms (LO-PFPM-2). - Analyses the system of juvenile justice and the special procedural and substantive legal instruments applicable to juvenile offenders, including educational measures, the conditions for the application of juvenile detention, and the special guarantees for the protection of the rights of juveniles in criminal proceedings and at the stage of enforcement of sanctions (LO-PFPM-3). - Applies specialised terminology of criminal, financial, and tax law in the drafting of legal acts relevant to criminal proceedings (LO-PFPM-4). - Critically evaluates the procedures of financial investigations, forensic economic expert assessments, and the confiscation of unlawfully acquired property, and assesses the effectiveness of the enforcement of imposed sanctions and asset confiscation measures at the enforcement stage, including treatment and rehabilitation programmes for persons convicted of criminal offences (LO-PFPM-5). - Critically evaluates the development of the fundamental models of criminal procedure in the context of the evolution of procedural guarantees in criminal law, with particular emphasis on the influence of historical models on the shaping of contemporary mechanisms for the prosecution of criminal offenders, the position of parties in proceedings, and the standards for the protection of the fundamental rights of the accused (LO-PFPM-6). - Assesses the alignment of national criminal and financial legislation with European standards, and evaluates the compliance of national criminal
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	enforcement legislation with European prison standards (LO-PFPKM-7). - Assesses the impact of digital technologies on the development of criminal and financial legislation and on the practice of prosecuting financial crime, as well as on the transformation of the system of enforcement of criminal law sanctions through the introduction of electronic monitoring, digital tracking of convicted persons' assets, and new forms of rehabilitation in the digital environment (LO-PFPKM-8). - Analyses the degree of protection of the fundamental rights of the accused in criminal proceedings, including the rights of convicted persons at the enforcement stage and the special guarantees applicable to juvenile accused and convicted persons (LO-PFPKM-9). - Conducts legal and financial-forensic research by applying specialised methods of financial flow analysis, digital evidence analysis, and tax data analysis for the purpose of resolving specific criminal cases (LO-PFPKM-10).
Opportunities after graduation:	Employment opportunities exist in all public and private institutions dealing directly or indirectly with complex legal matters requiring a high degree of expertise and professionalism. Opportunities to continue related studies at the third cycle (doctoral level).
Accreditation:	The University of Mostar received its institutional accreditation decision on 22 January 2024 from the competent Ministry of Education, Science, Culture and Sport of Herzegovina-Neretva Canton, upon the recommendation of the Agency for Development of Higher Education and Quality Assurance of Bosnia and Herzegovina, following which the University was entered in the State Register of Accredited Higher Education Institutions.

3. BASIC CHARACTERISTICS OF THE STUDY PROGRAMME

3.1. Alignment with the Development Strategy of the University of Mostar

The University of Mostar Development Strategy 2023–2028, in the strategic area of education and training, sets out several strategic goals relating to the curriculum and its elements.

Goal 1 – Develop existing and introduce new study programmes with clearly defined learning outcomes, in line with trends in the environment and labour market needs. The following tasks are envisaged for the realisation of this goal:

Task 1: Ensure a quality and purposeful revision of existing study programmes and annual updating of curricula and course syllabi that allow for monitoring of contemporary developments in science and the profession, as well as labour market needs.

Task 2: Introduce new study programmes aligned with the labour market and contemporary developments in science and the profession, including new forms and modes of study, such as distance learning and dual-model study programmes.

Task 4: Develop systematic mechanisms for monitoring the achievement of learning outcomes for all students at all levels of the study programme.

Task 5: Develop the integration of information technologies into the teaching process.

Goal 3 – Develop professional placement/internship quantitatively and qualitatively across all study programmes. The following tasks are envisaged for the realisation of this goal:

Task 1: Strengthen cooperation with teaching bases and other organisations in which professional placement is carried out, by including practitioners in the teaching process.

Task 3: In course syllabi, increase the share of estimated workload and the share of the grade allocated to student obligations relating to practical work.

Task 4: Involve students in scientific-research and professional processes with appropriate mentorship support.

Task 5: Increase the number of graduate theses that are thematically and substantively connected to students' placement activities.

3.2. Compliance with Achievements of a Certain Scientific/Artistic Field and the Labour Market, and Connection with Occupational/Qualification Standards

The goals, competencies, and learning outcomes at the level of the study programme are defined in such a way as to be aligned with achievements in the relevant scientific/artistic field and the labour market, and to be connected with occupational and qualification standards.

With a view to alignment with achievements in the scientific/artistic field, the faculty representatives on the Committee for the Preparation of the Revised Curriculum, as well as the other teaching staff who participated in drafting the course syllabi, took into account contemporary achievements and trends in the scientific field of social sciences, in the discipline of law, and in the branches of theory of state and law, history of state and law, roman law, civil law, criminal law, constitutional law, administrative law, family law, labour and social law, financial law, criminal procedure law, civil procedure law, commercial law and company law, public international law, private international law, and other branches of law.

With a view to alignment with the labour market, student representatives and representatives of external stakeholders were also appointed to the Committee for the Preparation of the Revised Curriculum, and a public consultation was organised in which practitioners participated, whose suggestions were taken into account in the preparation of the curriculum.

Since occupational standards and qualification standards have not been defined at any level in Bosnia and Herzegovina, the following document was taken into account:

the Decision on the Classification of Occupations in the Federation of Bosnia and Herzegovina (Official Gazette of the FBiH, nos. 60/14, 73/22, 20/26), in which, under major occupational group 2 – Professionals, sub-group 26 – Legal, Social and Cultural Professionals, occupational sub-group 261 – Legal Professionals lists under unit 2611 – Lawyers, sub-group 2612 – Judges, and sub-group 2619 – Legal Professionals Not Elsewhere Classified.

The tasks/competencies/learning outcomes from the aforementioned document have been incorporated into the competencies and learning outcomes at the level of the study programme as set out in Chapter 2 – General Information on the Study Programme, and are delivered through compulsory courses in order to ensure that all students graduating with the relevant qualification achieve them. The coverage of those learning outcomes at the level of each specialisation track by the learning outcomes of compulsory courses is presented in Chapter 3.12 – Learning Outcomes Matrix.

3.3. Comparability with Study Programmes in the Country and Abroad

The curriculum is comparable with:

Law study programmes in Bosnia and Herzegovina: at the University of Sarajevo, University of Banja Luka, University of Tuzla, and University of Zenica;

Law study programmes abroad: at the University of Zagreb, University of Split, University of Rijeka, University of Osijek, and University of Belgrade.

Comparability is reflected solely in terms of competencies and learning outcomes at the level of the study programmes and in the duration of study (with the exception of law faculties in the Republic of Croatia and elsewhere which offer an integrated law degree programme), while the study programme retains its distinctive features primarily through its structure, course titles, and ECTS credits.

3.4. Openness to Student Mobility

Student mobility is governed by the Regulations on International Mobility, which cover administrative support for students, student mobility documents, insurance, the application procedure, the procedure for recognition of mobility, and the information package. A uniform methodology for recognition is defined at the level of the University through the adoption of a standard form for the Decision on Recognition of Courses, ECTS Credits and Grades in International Student Mobility, as well as the Decision on Recognition of Professional Practice in Student Mobility. Students can find information on mobility programmes and accompanying forms on the University website and via the Vice-Dean for Science and International Cooperation, who forwards information from the University Office for International Cooperation to student representatives.

3.5. Conditions for Enrolment in the Study Programme and Transfer from Other Study Programmes

The University Regulations on Studies define the right of enrolment in undergraduate, graduate, and integrated study programmes, which is carried out through a public call for admission. The Senate, upon a proposal from the Academic/Artistic Council of the organisational unit and with the approval of the University Management Board and the competent Ministry of Education, Science, Culture and Sport of Herzegovina-Neretva Canton, issues a public call, which is published in the daily press, on the University website, and on the website and notice board of the Faculty of Law. The call contains information on the conditions for enrolment, the selection procedure, tuition fees, candidate selection criteria, and other relevant data.

The Graduate Law Study Programme may be enrolled by persons who have completed the undergraduate Law study programme with 240 ECTS credits earned.

In the case of transfer from other study programmes, an application is submitted on the basis of which the relevant committee issues an opinion on the possibilities and conditions for enrolment. The Dean issues decisions on the recognition of periods of study on the basis of the said committee's opinion.

3.6. Conditions for Advancement to the Following Semester and Year of Study, and Graduation

The conditions for advancement to the following semester of study are defined by the University Regulations on Studies and related decisions of the Academic Council of the Faculty of Law.

The study programme is completed by writing and defending a graduate thesis, which carries 15 ECTS credits. The manner and procedure for the defence of the final/graduate thesis and the methodology for its preparation are defined in the Decision of the Academic Council of the Faculty of Law on the Preparation and Defence of the Graduate Thesis.

3.7. Organisation of the Study Programme

The study programme is organised across two semesters in one academic year, and classes are delivered in accordance with a weekly timetable.

The quantity and type of classes that part-time students are required to attend, as well as alternative workload arrangements for classes that are not compulsory to attend, are defined in the syllabus of each individual course.

Furthermore, the syllabus of each individual course may also define the maximum number of hours of online classes by class type.

3.8. Structure of the Study Programme

The structure of the study programme is reflected in the number of hours per class type and total contact hours, the number of hours of practice, and the number of hours of independent student work within the total student workload of 60 ECTS credits, i.e. $60 \times 30 = 1,800$ hours of work.

Since, pursuant to the Regulations on the Procedure for the Adoption of New and Revision of Existing Study Programmes, only compulsory courses are listed in the curriculum, while elective courses are adopted in the implementation curriculum for each academic year, the tabular overview will present the number of hours per class type and total contact hours, the number of hours of practice, and the number of hours of independent student work for compulsory courses only.

Of the total number of ECTS credits, 10 ECTS credits at the graduate level are earned through elective courses, and students may choose from a larger number of elective courses within the graduate study programme.

In addition to compulsory courses and programme-level elective courses — i.e. in addition to 30 ECTS credits per semester — students may also choose university-wide elective courses from a list adopted by the Senate each academic year, which are recorded in the student's Diploma Supplement.

The purpose of programme-level elective courses is to provide a more detailed elaboration of learning outcomes already acquired through compulsory courses, in accordance with the student's preferences. The purpose of university-wide elective courses is the acquisition of competencies not covered by the study programme, which the student considers may make them more competitive in the labour market and contribute to the development of their own personality through education.

Tabular overview of the structure reflecting the relationship between common compulsory courses and specialisation track courses:

ECTS by Course Type	Winter Semester	Summer Semester	Total
ECTS credits of common core courses	0	15	15
ECTS credits of specialisation track courses	30	15	45
Total:	30	30	60

Structure of the study programme including certain types of teaching, practice and independent work

Track State and Public International Law

Year of study: 1									
Winter semester:									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours, in total (I.+II.+III.)	ECTS
		L	T	S					
PFPDM101	European administrative law	45	30	0	75	0	165	240	8
PFPDM102	European labour and social law	45	30	0	75	0	135	210	7
PFPDM103	Law of international treaties	45	30	0	75	0	135	210	7
In total		135	90	0	225	0	435	660	22
ECTS for core courses									22
ECTS for elective courses									8
ECTS IN TOTAL									30

Year of study: 1									
Summer semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours, in total (I.+II.+III.)	ECTS
		L	T	S					
PFPDM204	Historical-legal development of human rights and fundamental freedoms in Bosnia and Herzegovina in the 20th Century	45	15	0	60	0	90	150	5
PFPDM205	International humanitarian law	30	15	0	45	0	75	120	4
PFPDM206	Political rights and freedoms in comparative constitutional law and the case law of the	30	15	0	45	0	75	120	4

	European Court of Human Rights								
FPFZM207	Graduation thesis	0	0	0	0	0	450	450	15
In total		105	45	0	150	0	690	840	28
ECTS for core courses									28
ECTS for elective courses									2
ECTS IN TOTAL									30

Track Civil law

Year of study: 1									
Winter semester:									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours, in total (I.+II.+III.)	ECTS
		L	T	S					
PFPGM101	Consumer protection law	45	30	0	75	0	165	240	8
PFPGM102	Theoretical challenges of civil law	45	30	0	75	0	135	210	7
PFPGM103	Bankruptcy law	45	30	0	75	0	135	210	7
In total		135	90	0	225	0	435	660	22
ECTS for core courses									22
ECTS for elective courses									8
ECTS IN TOTAL									30

Year of study: 1									
Summer semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours, in total (I.+II.+III.)	ECTS
		L	T	S					
PFPGM204	Arbitration law	45	15	0	60	0	90	150	5
PFPGM205	European civil procedure law	30	15	0	45	0	75	120	4
PFPGM206	Securities market law	30	15	0	45	0	75	120	4
PFPMZ207	Graduation thesis	0	0	0	0	0	450	450	15
In total		105	45	0	150	0	690	840	28
ECTS for core courses									28
ECTS for elective courses									2
ECTS IN TOTAL									30

Track Criminal and Financial Law

Year of study: 1									
Winter semester:									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours, in total (I.+II.+III.)	ECTS
		L	T	S					
PFPKM101	Law on the execution of criminal sanctions	45	30	0	75	0	165	240	8
PFPKM102	International financial crime and taxes	45	30	0	75	0	135	210	7
PFPKM103	Juvenile delinquency	45	30	0	75	0	135	210	7
In total		135	90	0	225	0	435	660	22
ECTS for core courses									22
ECTS for elective courses									8
ECTS IN TOTAL									30

Year of study: 1									
Summer semester									
Course code	Course title	Hours of teaching			I. Teaching in total	II. Hours of practice	III. Independent work	Workload hours, in total (I.+II.+III.)	ECTS
		L	T	S					
PFPKM204	Comparative historical models of criminal proceedings	45	15	0	60	0	90	150	5
PFPKM205	Forensic economic expertise	30	15	0	45	0	75	120	4
PFPKM206	Confiscation of assets and financial investigations	30	15	0	45	0	75	120	4
PFPZM207	Graduation thesis	0	0	0	0	0	450	450	15
In total		105	45	0	150	0	690	840	28
ECTS for core courses									28
ECTS for elective courses									2
ECTS IN TOTAL									30

3.9. Optimal Number of Enrolled Students with Regard to Space, Equipment, and Number of Teaching Staff

Enrolment quotas are adopted by the University Management Board prior to the commencement of each academic year, upon a proposal from the Senate and with the approval of the competent ministry.

Students may study as full-time or part-time students. Full-time students are those who follow the programme with a full contact hours schedule. Part-time students are those who pursue the study programme alongside employment or another activity.

3.10. Resources Required to Conduct the Study Programme

The study programme is delivered by teaching staff from the University as well as teaching staff from relevant higher education institutions holding academic teaching positions in the appropriate scientific field, discipline, and branch. Data on the structure of teaching staff by academic rank and qualifications, gender and age structure, research productivity, mobility, and project activities of teaching staff are regularly monitored through the quality assurance system bodies. These data are processed at the level of the organisational unit and the study programme and are published in annual reports.

In terms of physical resources for the delivery of the study programme, the Faculty of Law has classrooms equipped with modern audio-visual equipment, classrooms equipped with multimedia equipment, classrooms with interactive projectors, IT equipment, and a library equipped with computers and internet access for independent research and study. The Faculty of Law building also contains a classroom equipped as a modern courtroom for the conduct of moot court proceedings and other practical exercises in the field of law. The Faculty of Law has sufficient modern equipment to ensure optimal conditions for the delivery of the proposed study programme.

3.11. Study Programme Quality Assurance System

The purpose, objectives, structure, and operation of, as well as the areas of evaluation within, the quality assurance system of the University of Mostar are defined by the Regulations on the Structure and Operation of the Quality Assurance System of the University of Mostar.

Pursuant to the said Regulations, the quality assurance system at the University of Mostar comprises the permanent quality assurance bodies at the University level: the Committee for Quality Assurance and Improvement and the Office for Quality Assurance and Improvement. At the Faculty of Law, a Commission for Quality Assurance and Improvement operates, composed of the Vice-Dean for Teaching and Student Affairs, the Vice-Dean for Science, Development, and International Cooperation, the quality assurance coordinator, teaching staff representatives of the study programme, a student representative, and a representative of the administrative staff. The quality assurance coordinator of the Faculty of Law is also a member of the Committee for Quality Assurance and Improvement.

The aforementioned Regulations define the competencies and activities of each body within the quality assurance system. The quality assurance system bodies carry out regular activities defined by the University Quality Assurance Manual of the University of Mostar, which relate to the conduct of surveys and the monitoring and processing of data. On the basis of the activities carried out, annual reports are prepared at the level of the study programme, the organisational unit, and the University.

3.12. Matrix of learning outcomes

3.12.1. Track State and Public International Law

[illegible]

3.12.2. Track Civil Law

[illegible]

3.12.3. Track Criminal and Financial Law

[illegible]

4. STUDY PLAN

Track State and Public International Law

Year of study: 1							
Winter semester							
Course code	Course title	Course status	Teaching hours			Hours of practice	ECTS
			L	T	S		
PFPDM101	European administrative law	core	45	30	0	0	8
PFPDM102	European labour and social law	core	45	30	0	0	7
PFPDM103	Law of international treaties	core	45	30	0	0	7
ECTS for core courses							22
ECTS for elective courses							8
ECTS IN TOTAL							30

Year of study: 1							
Summer semester							
Course code	Course title	Course status	Teaching hours			Hours of practice	ECTS
			L	T	S		
PFPDM204	Historical-legal development of human rights and fundamental freedoms in Bosnia and Herzegovina in the 20th Century	core	45	15	0	0	5
PFPDM205	International humanitarian law	core	30	15	0	0	4
PFPDM206	Political rights and freedoms in comparative constitutional law and the case law of the European Court of Human Rights	core	30	15	0	0	4
PFPZM207	Graduation thesis	core	0	0	0	0	15
ECTS for core courses							28
ECTS for elective courses							2
ECTS IN TOTAL							30

Track Civil law

Year of study: 1							
Winter semester							
Course code	Course title	Course status	Teaching hours			Hours of practice	ECTS
			L	T	S		
PFPGM101	Consumer protection law	core	45	30	0	0	8
PFPGM102	Theoretical challenges of civil law	core	45	30	0	0	7
PFPGM103	Bankruptcy law	core	45	30	0	0	7
ECTS for core courses							22
ECTS for elective courses							8
ECTS IN TOTAL							30

Year of study: 1							
Summer semester							
Course code	Course title	Course status	Teaching hours			Hours of practice	ECTS
			L	T	S		
PFPGM204	Arbitration law	core	45	15	0	0	5
PFPGM205	European civil procedure law	core	30	15	0	0	4
PFPGM206	Securities market law	core	30	15	0	0	4
PFPZM207	Graduation thesis	core	0	0	0	0	15
ECTS for core courses							28
ECTS for elective courses							2
ECTS IN TOTAL							30

Track Criminal and Financial Law

Year of study: 1							
Winter semester							
Course code	Course title	Course status	Teaching hours			Hours of practice	ECTS
			L	T	S		
PFPKM101	Law on the execution of criminal sanctions	core	45	30	0	0	8
PFPKM102	International financial crime and taxes	core	45	30	0	0	7
PFPKM103	Juvenile delinquency	core	45	30	0	0	7
ECTS for core courses							22
ECTS for elective courses							8
ECTS IN TOTAL							30

Year of study: 1							
Summer semester							
Course code	Course title	Course status	Teaching hours			Hours of practice	ECTS
			L	T	S		
PFPKM204	Comparative historical models of criminal proceedings	core	45	15	0	0	5
PFPKM205	Forensic economic expertise	core	30	15	0	0	4
PFPKM206	Confiscation of assets and financial investigations	core	30	15	0	0	4
PFPZM207	Graduation thesis	core	0	0	0	0	15
ECTS for core courses							28
ECTS for elective courses							2
ECTS IN TOTAL							30